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 **Calgary Board
of Education**

Welcome to CBe-learn Jr High!



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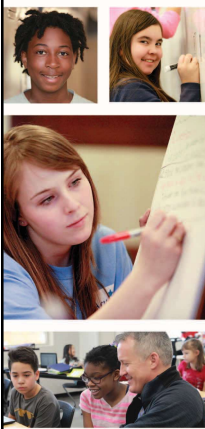


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CBe-learn Jr High Overview

- CBe-learn offers a full complement of junior high school courses for full-time online learners.
- Students have the opportunity to experience a different learning structure, with subject-area specialists teaching each of the core curricular areas.
- Courses run from September through June, split into two semesters (September – January & February – June).
- All core courses are full-year commitments.
- All students move through the course content as a cohort, and will not be permitted to accelerate (i.e., finish courses in one semester).

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CBe-learn Jr High Overview

- Students receive instruction and support in learning across the full [Alberta Education Programs of Study](#):
 - English Language Arts
 - Math
 - Science
 - Social Studies
 - Physical Education
 - Health and Life Skills
 - Career and Technology Foundations (CTF)
 - Art
- While all courses are hosted inside the Brightspace by D2L learning management system, our teachers also use Google Workspace for Education in a variety of capacities, including Google Meet for live sessions.

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Teacher Advisor ♦ The Key Contact

- Every CBe-learn Jr High student is part of a TA group for the full year, grouped by grade (7, 8, or 9).
- The Teacher Advisor is a dedicated teacher who supports both learning and well-being.
- Weekly TA time provides a welcoming start, important updates, and a chance to connect.
- TAs guide students through:
 - Health & Wellness curriculum
 - High school planning (Grade 9)
 - Individual Program Plans (IPPs), as needed
- The TA program builds strong relationships, ensuring each student feels known, supported, and connected to the school community.

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Learning at CBe-learn



LIVE



INDEPENDENT



FACE TO FACE

At CBe-learn Jr High, teachers use synchronous, asynchronous and in-person activities to support student learning

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Synchronous Learning ♦ LIVE

real-time learning, with a teacher, using Google Meet

- Examples: video conference, live chat, and live streamed videos
- Allows for instant feedback and clarification
- All students learn at the same time
- Communication happens live in real time
- All courses have synchronous sessions, offered through Google Meet. These interactive sessions are live, presented in real-time, and are not saved or archived for students to review later.
- **Attendance is taken for every live synchronous session**

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Asynchronous Learning ♦ INDEPENDENT

student on their own, at home, using D2L

- Examples: recorded videos, blog posts, discussions, and written instructions
- Each student can learn at various times throughout the day, allowing students to work at a time that fits their schedule
- Students are expected to participate in all asynchronous class activities, such as discussions; as well as submit all assignments and projects; and complete all assessment pieces, including quizzes and tests.
- Students in grades 7 - 9 are required to complete most of their work in an asynchronous manner. The course material is available to students all week long, and students must make the most of their asynchronous learning time.

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FACE TO FACE

In-Person Learning ♦ FACE-TO-FACE

students attend in-person activities, trips and assessments

- Examples: social events, field trips, assessments (tests and exams), physical activities, etc.
- Field trips generally take place during instructional time.
- Parents are responsible for transportation to and from the venue.
- Some field trips have nominal fees that can be paid through MyCBE / PowerSchool.
- **In-person assessment will take place throughout the school year. Students will come in for assessments and community building on a regular basis.**
- Social events, field trips, and any in-person activities are communicated with families well in advance.

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FACE TO FACE

In-Person Assessments ♦ FACE-TO-FACE

By combining in-person assessments with asynchronous and synchronous assessments, teachers gain a clear understanding of each student's learning strengths and areas for growth.

In-Person Assessments:

- Occur throughout the school year at the teacher's request
- Expected that all students participate (grade 7, 8 and 9)
- Are held at Lord Shaughnessy School or Bel-Aire School

Provincial Achievement Tests (PATs)

- Grade 9 Students – May and June

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COMP

Art & CTF

Art and CTF are mandatory courses under the Alberta Program of Studies.

At CBe-learn, junior high students take two Art and Two CTF courses each year, totaling four courses.

- **Career and Technology Foundations (CTF)** provides students with the opportunity to explore their interests within various occupational areas and technologies
- **Art** allows students to engage in unique high-level thinking while creating projects in traditional and digital media

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COMP ♦ Art & CTF

Grade 7:

Students are divided into two groups, Fox and Crow, and rotate through different Art and CTF courses.

TERM	FOX	CROW
TERM 1	CTF	Art
TERM 2	Art	CTF
TERM 3	CTF	Art
TERM 4	Art	CTF

Sample Timetable for Grade 7 CTF/Art:

Courses Students Will Explore:

- **Art** – Animation, Comics, Digital Art, Drawing & Painting
- **CTF** – 3D Design, Coding, Foods, Graphic Design

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COMP ♦ Art & CTF

Grades 8 and 9 Art & CTF program is based on student interest and choice.

Students will have the opportunity to choose their top choices from a total of 11 courses:

- **Art** – Animation, Comics, Digital Art, Drama, Drawing & Painting
- **CTF** – 3D Design, Coding, Foods, Graphic Design, Photography and Open Project

Students will take four complementary courses per year (2 Art and 2 CTF).

No prior experience is required. Teachers will support all skill levels.

Course Descriptions are available on the CBe-learn website:
<https://cbe-learn.cbe.ab.ca/grades-7-9>

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Health & Wellness

- Health & Wellness is a core curricular area for all students within Alberta
- Health & wellness enables students to make well-informed, healthy choices and to develop behaviors that contribute to the well-being of self and others.
- Human Sexuality Education
- Students will meet with their Health & Wellness teacher in their TA group every Monday.

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Physical Education

- Phys Ed promotes healthy habits, balance, and lifelong physical well-being.
- No live online sessions are scheduled for PE.
- Students can attend in-person Phys Ed opportunities and field trips throughout the school year.
- Students track their work asynchronously and need to check into the course weekly.
- In addition, students are expected to complete 30 minutes of Daily Physical Activity each school day.

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Clubs & Events

- Clubs and Events are optional opportunities for students to connect with each other outside of traditional classroom time.
- Students can suggest ideas, and with a teacher-sponsor, can start a club they are interested in!

CLUBS	EVENTS
• Art Club	• Bowling
• Cooking Club	• Rock / Wall Climbing
• GSA	• Art Gallery
• Hackergal	• Live Theatre
• Math Time Club	• December Winter Event
• Minecraft Club	• Spring Dance
• Writing Club	• June End-of-Year Celebration

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Weekly Work Schedule



LIVE ♦ SYNCHRONOUS LEARNING

Students need to attend their synchronous session in Google Meet as per the directions of their teacher on the scheduled day



INDEPENDENT ♦ ASYNCHRONOUS LEARNING

Students will have work to complete in each course in addition to these sessions; anticipate at minimum 3-4 hours a week per subject



FACE TO FACE ♦ IN-PERSON LEARNING

Students attend on-site sessions for orientation, assessments, and select activities (such as Phys Ed) as scheduled by the school

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Daily and Weekly Rhythm

- Every child and family is unique, but consistent routines help students thrive in online learning.
- Online learning can feel overwhelming at first, yet students are supported by their teachers, school staff, and families every step of the way.
- A strong rhythm balances both flexibility to adapt to family needs and accountability to ensure steady progress.
- Open communication is essential: between students and teachers, families and the school, and within the family itself.

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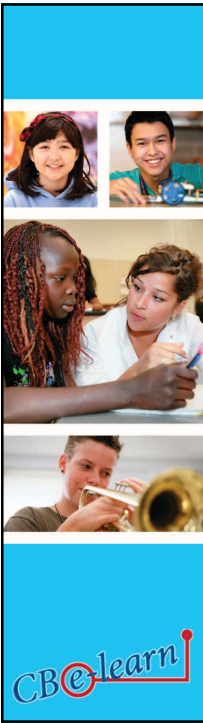
Planning a Work Space

A work space could be a personal desk or simply be the dining room table. Anywhere relatively quiet and free from distractions.

Other considerations include:

- **Adequate lighting** so the space feels bright and easy on the eyes
- **Comfortable seating** to support focus during longer periods of work
- **Reliable internet connection & access to power:** to stay connected and charged
- **Organization tools & clear storage** such as shelves, bins, or trays to keep supplies handy and clutter away
- **Planner, clock, or timer** for keeping track of schedules, focus, and breaks
- **Minimize distractions** with headphones, quiet surroundings, and a tidy space

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Parent Login ♦ PowerSchool

- MyCBE / PowerSchool is the one-stop online resource to:
 - View academic information (schedule, grades and attendance)
 - View learning activities using Brightspace by D2L
 - Pay fees and request waivers
 - Book school conferences

To create a new account, visit: www.cbe.ab.ca/mycbe

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Attendance Reporting

- If a student is not present in synchronous classes they will be marked absent.
- If this form is not completed on or prior to the date of absence contact will be made home via telephone and email.
- If your child is absent for any reason, please complete and submit the Parent Attendance Reporting form at the following link:
<https://forms.office.com/r/KFgeNeYVCn>



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Communicating With CBe-learn

PARENTS

- The best way to connect with school administrators and teachers is by email.
- Our staff do not all work on-site five days a week, and we do not have access to telephones or voicemail.
- For questions about CBe-learn Jr High and online learning, please contact Monti Tanner, Assistant Principal (mrtanner@cbe.ab.ca) or Lisa Stuart (lkstuart@cbe.ab.ca)
- For questions about course content, assessment, or reporting, email your child's teacher directly.

STUDENTS

- Each student has a private discussion in their class.
- This is a private space shared only with the student and the teacher.
- Students should be in the habit of checking their private discussions every day.

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LIVE



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FACE TO FACE



A Typical Student Experience

- **Weekly Start-Up:** Students begin each week by checking course announcements on their D2L homepages.
- **Daily Live Learning:** Teachers connect with students synchronously each day in at least two subject areas.
- **Independent Work:** Students complete asynchronous tasks daily, following the schedule created by their teachers.
- **Family Support:** Families are encouraged to check in with their child daily and review progress in PowerSchool every week.

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learning | as unique | as every student



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