# **View Assessment Information**

There are two ways to view assessments: in chronological order or by report card category/stem.

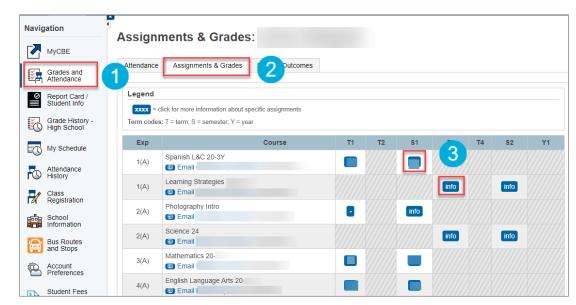
## To view all assessments in chronological order:

- On the left-side Navigation menu, click on **Grades** and Attendance.
- Click on the **Assignments & Grades** tab. This page will list all of the student's courses. There is a column for each reporting term.

Note | Term labeling will depend on the duration of the course.

Course Type	Term Label and Corresponding Reporting Period
Semester 1 Course	T1 – First reporting period (November report card) S1 – Second reporting period (January report card)
Semester 2 Course	T3 – Third reporting period (March report card) S2 – Final reporting period (June report card)
Full Year Course	T1 – First reporting period (November report card) S1 – Second reporting period (January report card) T3 – Third reporting period (March report card) Y1 – Final reporting period (June report card)

Click on the **Percentage Grade** or **Info** button for the appropriate term and course to view assessments. If new information does not appear on the screen, scroll down.

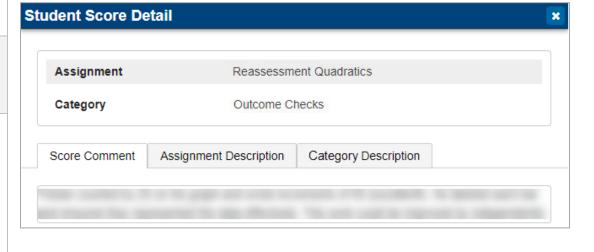


#### MyCBE | Accessing Attendance and Assessment Information (10-12)

You will see a list of assessments the teacher has published. The assessments are listed chronologically.

Column	Description
Due Date	The date that the assessment was due/carried out.
Category	The type of assessment (e.g., Products, Observations).
Assignment	The title of the assessment.
	An information icon indicates that the teacher has provided a description that includes general information about the assessment.
Flags	Teachers will use Flags to communicate information about behaviours that impact learning. For example, a teacher will add a flag to indicate the assessment was collected, late, missing, etc. These flags are described in the legend below.
	If the student's school has opted to use PowerSchool as a tool to support outcomes-based assessment, you can click on the <b>Show Outcomes</b> icon to view the Program of Study outcomes and grades associated with the assessment, if available.
Score	If the teacher has provided an overall score on the assessment, it will appear here.
	A dialogue icon indicates that the teacher has written a comment about the student's level of understanding.
Student Score Detail	A link will appear in the last column if the teacher has entered a description or comment for this assessment. Click on <b>View</b> for details. The Student Score Detail window will appear with the following:
	<ul> <li>The Score Comment tab will appear if the teacher has written a comment about the student's level of understanding.</li> </ul>
	<ul> <li>The Assignment Description tab will appear if the teacher has written a description about the assessment.</li> </ul>
	<ul> <li>The Category Description tab will appear if the teacher has written a description of the category.</li> </ul>
	Click <b>x</b> in the upper-right corner to close the window.

Due Date 0 0 04/06/2020 Outcome Checks Reassessment Systems and Inequalities View 04/05/2020 Outcome #3 Systems and Inequalities View Cumulative Assessment #1 03/10/2020 Outcome Checks Reassessment Quadratics View  $\textbf{RF3/4.QUADFUNCTN} - \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the functions of the form } y = a(x - p)2 + q. \text{ [CN, R, T, V]} \\ \text{Analyze quadratic functions of the functions of$ form y = ax2 + bx + c, to identify characteristics of the corresponding graph. [CN, PS, R, T, V] determine and include: vertex, 80 domain & range, direction of opening, axis of symmetry, x- & y-intercepts for both outcomes [12%] RF5.QUADEQUATN - Solve problems that involve quadratic equations. [C, CN, PS, R, T, V] [10%] 80 03/09/2020 Outcome Checks Outcome Check #2 Quadratic Functions and Equations View RF3/4.QUADFUNCTN - Analyze quadratic functions of the form y = a(x - p)2 + q. [CN, R, T, V] Analyze quadratic functions of the form y = ax2 + bx + c, to identify characteristics of the corresponding graph. [CN, PS, R, T, V] determine and include: vertex, domain & range, direction of opening, axis of symmetry, x- & y-intercepts for both outcomes [12%] RF5.QUADEQUATN - Solve problems that involve quadratic equations. [C, CN, PS, R, T, V] [10%] Solving by Factoring 03/02/2020 Formative Assessment View 02/29/2020 Outcome Checks Quadratic Functions Assessment View 02/24/2020 Outcome Checks Reassessment Radical Operations and Equations View AN2/3.RADICLSFUNCTNS - Solve problems that involve operations on radicals and radical expressions with numerical and variable radicands. [CN, ME, PS, R] Solve problems that involve radical equations (limited to square roots). [C, PS, R] [10%] 65 Outcome Check #1 Radical Functions and Factoring Grades last updated on: 2/28/2020



Return to the top of the page to select another course.

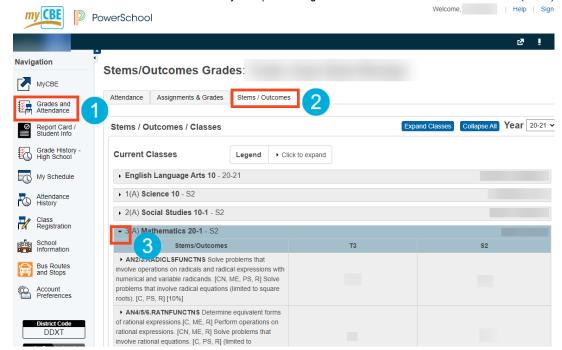


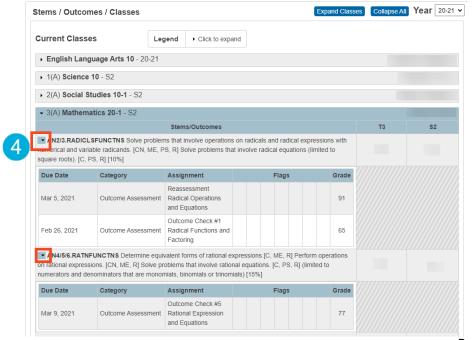
If the student's school has turned on the Outcomes feature, you can view assessment organized by learning outcomes from the Program of Studies.

## To view assessments organized by learning outcome:

- On the left-side Navigation menu, click on **Grades** and **Attendance**.
- Click on the **Stems/Outcomes** tab. This page will list all of the student's courses.
- Click on the **Arrow** to the left of the name of a course to expand the list of learning outcomes.
- Click on the **Arrow** to the left of a learning outcome to view the list of assessments that have been associated with the outcome.

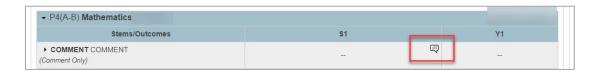
Column	Description
Due Date	The date that the assessment was due/carried out.
Category	The type of assessment (e.g., Products, Observations).
Assignment	The title of the assessment.
Flags	Teachers will use Flags to communicate information about behaviours that impact learning. For example, a teacher will add a flag to indicate the assessment was collected, late, missing, etc. These flags are described in the legend below.
Grade	If the teacher has provided an overall grade on the assessment, it will appear here.

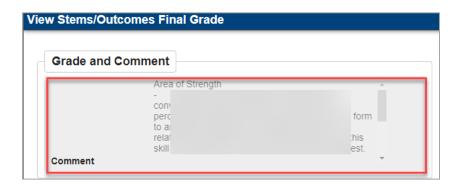




If a comment has been entered by the teacher, it will be represented by a speech bubble. Click on the speech bubble to view the comment.

The details of the comment will appear in a slide out window.





# **Grade History - High School**

- Select Grade History High School if you want to view final marks and the credits that were assigned for both current and prior years.
- 2 Select the tab with both the School Year and School to view marks

